A PERFORMANCE

Performance is the term we use to describe how well your child understands the material tested. Along the left side of the report you'll see an overview of how vour child did on each test by looking at the performance level they earned.

B MASTERS GRADE LEVEL

This means your child showed a strong understanding of the course content and is well prepared to take on more challenging material in this subject.

MEETS GRADE LEVEL

This means your child showed an understanding of the material and is on grade level. While there is room for improvement, your child will not need much help in this subject.

APPROACHES GRADE LEVEL

This means your child showed some understanding of the material. It is likely your child will need extra help in this subject.

DID NOT MEET GRADE LEVEL

This means your child did not show enough understanding of the material and did not meet the grade-level learning goals. Your child will need significant help in this subject.

G MATH BADGE

The Math Badge is one of many tools to help you and your child's teacher decide if your child may be ready to participate in a future advanced math course in grades 6-8. Algebra I is an example of an advanced math course.

D PERCENTILE

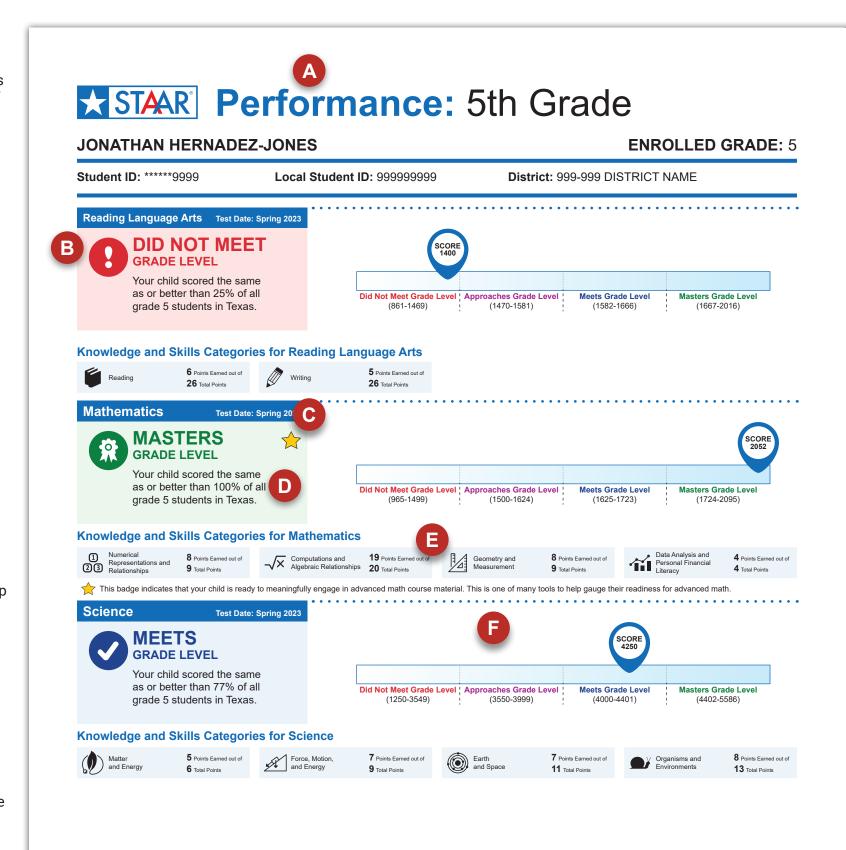
This shows how your child's performance compares to other students across Texas.

(E) KNOWLEDGE AND SKILLS CATEGORIES

This shows the types of questions and the number your child answered correctly within each category.

(D) YOUR CHILD'S RESULTS FOR EACH

TEST This shows the score ranges (far left being the lowest and far right being the highest), your child's exact score, and where they fall within the four performance levels.



Want to see the questions JONATHAN

answered incorrectly? Use this code to log in.

999999



No basic understanding of course expectations is shown—student may need

critical elements—student needs additional support in the coming year.

Some knowledge of course content but may be missing

Strong knowledge of course content-student is prepared to progress to the next grade.

GRADE LEVEL Mastery of the course knowledge and skills is

shown—student is on track for college and career

MASTERS

Want to help support JONATHAN's progress? Use this code to log in.

TexasAssessment.gov

TAR From Previous Year

JONATHAN HERNANDEZ-JONES

ENROLLED GRADE: 5

Campus: 999 CAMPUS NAME Date of Testing: SPRING 2023 Report Date: AUGUST 2023

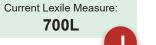
Reading Language Arts





Your child earned a lower performance level than last year.

The STAAR reading language arts test this year includes both reading and writing. Last year's STAAR test included only reading.





Learn more about Lexile Measures and how they can be used to help your child succeed at **TexasAssessment.gov**.

Mathematics



Spring 2023 STAAR Grade 5 **Mathematics MASTERS GRADE LEVEL**

Your child earned a **higher** performance level than last year.

O CURRENT LEXILE MEASURE

Lexile measure indicates the difficulty of the materials that your child can read successfully.

Level, and Masters Grade Level.

CURRENT QUANTILE MEASURE

G FROM PREVIOUS YEAR

This section shows the evaluation of

a student's progress across grades

in a particular subject. A student can

Grade Level, or Masters Grade Level

performance. This score cannot be compared across subject areas in the

same assessment program.

PREVIOUS YEAR TEST RESULTS

achieve Approaches Grade Level, Meets

The left column of the graph shows the

student's previous year scale score as

well as the performance level that the

student's scale score falls into. From the

bottom to the top, the four performance

levels are Did Not Meet Grade Level,

Level, and Masters Grade Level.

CURRENT YEAR TEST RESULTS

Approaches Grade Level, Meets Grade

The right column of the graph shows

well as the performance level that the

the student's current year scale score as

student's scale score falls into. From the

bottom to the top, the four performance

Approaches Grade Level, Meets Grade

levels are Did Not Meet Grade Level,

Quantile measure indicates the difficulty of math problems that your child can solve successfully.

Performance Level Descriptions

Learn more about Quantile Measures and how they can be

used to help your child succeed at **TexasAssessment.gov**.

GRADE LEVEL

Current Quantile Measure:

1785Q

significant support in the coming year.

APPROACHES GRADE LEVEL

GRADE LEVEL

MEETS

readiness.

999999

> TexasAssessment.gov

Test Result ID 12346780 999-999.999.1